



ANANDALAYA
PERIODIC TEST-1
Class : X

Subject : English Communicative (101)
Date : 14-07-2025

M.M : 40
Time : 1 Hr. 30 Min.

General Instructions:

1. The Question Paper contains four sections.
2. Section A-Reading Section has a passage for comprehension.
3. Section B-Grammar Section has two questions. Read the instructions carefully.
4. Section C-Writing Section has two questions. Adhere to the word limit as given in the instructions with each question.
5. Section D-Literature Section has three questions. Do not exceed the prescribed word limit while answering the questions.

SECTION-A

Reading Section (8 Marks)

1. Read the passage given below.

In 1955, at the age of 67, Emma Gatewood left her home in Ohio, telling her family she was going for a walk. That walk turned into a historic 2,000-mile solo trek along the Appalachian Trail, making her the first woman to thru-hike it alone in a single season. With no high-tech equipment, she carried only a homemade denim sack, a shower curtain for shelter, and wore a simple pair of Keds sneakers.

Emma had lived a life of hardship, raising 11 children, surviving an abusive marriage, and enduring the Great Depression. Inspired by a National Geographic article about the Appalachian Trail, she decided she could walk it. So, she did. She faced treacherous weather, rough terrain, and wild animals but persevered with unwavering determination.

She relied on her resourcefulness and the kindness of strangers to complete her journey. Her accomplishment brought national attention to the Appalachian Trail, inspiring many hikers to follow in her footsteps. Emma returned to hike the trail again in 1960 and completed a third trek in sections by 1963, becoming the first person to complete it three times.

Emma Gatewood's courage and resilience transformed the hiking world, highlighting the possibilities of ultralight backpacking and solo adventures. Today, her legacy lives on, as countless hikers continue to walk the same trails she blazed, following in the footsteps of Grandma Gatewood—the woman who went for a walk and never turned back.

On the basis of your reading of the passage, answer the following questions.

- i. How old was Emma Gatewood when she completed her first solo hike of the Appalachian Trail? (1)
(A) 50 (B) 60
(C) 67 (D) 72
- ii. What item did Emma use for shelter during her hike? (1)
(A) A tent (B) A tarp
(C) A shower curtain (D) A sleeping bag

- iii. How many times did Emma Gatewood complete the Appalachian Trail? (1)
- (A) Once (B) Twice
(C) Three times (D) Four times
- iv. **Assertion (A):** Emma Gatewood's hikes brought national attention to the Appalachian Trail. (1)
Reason (R): Her determination and success inspired future generations of hikers.
- (A) Both A and R are true, and R is the correct explanation of A.
(B) Both A and R are true, but R is not the correct explanation of A.
(C) A is true, but R is false.
(D) A is false, but R is true.
- v. Find a synonym for 'persevered' from the passage. (Para-2) (1)
- vi. What does the phrase 'blazed the trail' mean in the context of the passage? (1)
- vii. What inspired Emma Gatewood to hike the Appalachian Trail? (1)
- viii. What challenges did Emma Gatewood face during her journey? (1)

SECTION-B

Grammar Section (7 Marks)

2. Rearrange the following words/phrases to form meaningful sentences: (2x1=2)
- (i) ecosystems / human activity / increasingly / fragile / has / rendered / many
(ii) innovations / global / technological / solving / play / in / crucial / a / role / challenges
3. Read the passage. Each line in the passage has one grammatical error. Identify and correct it. (5x1=5)

Error Correction

- (i) Rina wake up early because she had to catch a train to Mumbai.
(ii) She was packing her bags when her friend arrive.
(iii) They has planned to travel together for a conference.
(iv) Neither Rina nor her friend have been to Mumbai before.
(v) They reached the station but was surprised to find it empty.

SECTION-C

Writing Skills (10 Marks)

4. You are Rohan/Riya, a student of Class 10 at Divine Valley School, Darjeeling. You want to request the school authorities to arrange extra coaching classes for Mathematics and Science before the final exams. Write an email to the Vice Principal requesting the same, giving reasons for the request and suggesting a suitable time slot. (50 words) (3)
5. Attempt ANY ONE from A and B given below. (120 words) (7)
- A. You are Niharika / Nikhil, a student of Class X. You have recently studied the unit on *Education*, particularly the sub-unit *Educating the Girl Child*, in your English Main Course Book. You are deeply concerned that even today, in many parts of India, girl children are denied access to education due to social taboos, economic hardship, and gender discrimination. Write a letter to the Editor of a national daily expressing your views on the importance of educating the girl child. Also, suggest some ways in which society and the government can help promote girl child education.

OR

- B. You are Arun / Ananya, a student of Class X. After reading the sub-unit “*Promise for the Future: Renewable Energy*” in your Main Course Book, you have become aware of the urgent need to shift from conventional to renewable sources of energy like solar, wind, hydro, and bio-energy. Write a letter to the Editor of a national newspaper expressing your concern over the excessive use of fossil fuels and highlighting the need to adopt renewable energy solutions for a cleaner and sustainable future. Also, suggest steps that individuals and communities can take to promote the use of renewable energy.

SECTION-D

Literature Section (15 Marks)

6. Read the excerpt given below and answer the questions that follow.

*“Every day the frog who’d sold her
Songs for silver tried to scold her:
‘You must practise even longer
Till your voice, like mine, grows stronger.
In the second song last night
You got nervous in mid-flight.
And, my dear, lay on more trills:
Audiences enjoy such thrills.”*

- (i) What does the frog’s advice to the nightingale in the above lines primarily reveal about his character? (1)
- (A) He genuinely cares for her progress
(B) He is a strict but fair mentor
(C) He is exploiting her talent for personal gain
(D) He believes she has more potential than him
- (ii) How does the frog manipulate the nightingale under the guise of mentorship in this extract? (2)
7. Answer the following in about 40-50 words each. (3x2=6)
- (i) In what ways do Nicola and Jacopo’s actions redefine the concept of “gentlemen”? What lesson can modern society learn from their conduct?
- (ii) How does the story “The Letter” highlight the emotional strength that comes from hope and faith? What can we learn from Coachman Ali’s character in today’s fast-paced world?
- (iii) If Mrs. Packletide had accepted her inability to hunt and appreciated nature instead of seeking fame, how might the outcome of the story have been different? What does this suggest about false pride and vanity?
8. Answer ANY ONE of the following in about 120-150 words each. (1x6=6)
- A. Brutus kills Caesar, believing it is for the good of Rome, yet he is torn between loyalty and patriotism. Discuss how Brutus’s internal conflict and choices reflect the theme of moral dilemma. What values should guide decision-making in positions of power?

OR

- B. Imagine Julius Caesar had survived the assassination attempt. How might he have responded to Brutus’s betrayal, and what impact could it have had on Rome’s future? Support your answer with logical reasoning and understanding of Caesar’s character.